KEY LEADERS





GUIDE

## **LEVELS** of Upward Basketball

Upward Basketball uses a four-level age appropriate format that grows with each young athlete. Each level of Upward Basketball is tailored to meet athletes where they are in their playing ability, allowing them to reach their full potential.

EVEL OF SKILL

Introducing the game and basic skills

RECOMMENDED FOR

**LEVEL 2** 

Develop basic skills while learning game

RECOMMENDED FOR 1ST-2ND GRADE

LEVEL 3

Refine skills and learn team concepts while preparing for the next level of competition

RECOMMENDED FOR 3RD-4TH GRADE

**LEVEL 4** 

Implement middle school rules while competing at a high

RECOMMENDED FOR 5TH-8TH GRADE

### AGE OF YOUR ATHLETE

**Common Rules** 

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LEVEL 1

**Modifications** 

LEVEL 1 **RULES** 

**Common Rules** (pages 2-3)

LEVEL 2 **Modifications**  **LEVEL 2** RULES

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LEVEL 3 RULES

**LEVEL 4 RULES** 

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### **BASIC RULES FOR LEVELS 1-3**

\*Note: These rules do NOT apply to Level 4. Except where the following rules apply, play is governed by the National Federation of State High School Associations' (NFHS) Rules Book www.nfhs.org

### **GAME FORMAT**

- 1. Referees lead both teams in prayer at center court before every game. This sets the tone and focus for the game.
- A coin flip or other impartial method determines which team receives possession first. In jump ball situations, possessions will alternate. This promotes fairness for both teams while adhering to the NFHS rule for jump ball situations.
- Clock format: Running clock throughout the game, stopping only for pre-determined substitutions at the end of each segment and halftime.
- 4. At the end of each segment, the team that receives the ball next is based upon the direction of the possession arrow. This avoids the offensive team that may have possession in the next segment from stalling at the end of a period.
- All coaches will adhere to the substitution system as detailed in Guide 10. The substitution system allows for equal playing time for all players.
- 6. There are no timeouts. This allows more playing time and keeps the games on time.
- 7. Teams switch goals at halftime. This rule is in compliance with NFHS Rules. It also evens any advantage that may occur because of the court.
- 8. Any game ending in a tie should remain in a tie. No overtimes are played so games stay on schedule.
- Standings add unneeded pressure to the game and therefore will not be maintained.

### **RULES FOR PLAY**

### **DEFENSE**

- Man-to-man defense will be played at all times. Zone defenses are not allowed in Levels 1-3. In a man-to-man defense, players are only guarding the opponent that closely matches their ability and height. This allows for a more competitive system for every player on the court while creating an equal opportunity for each player.
- Defensive players must stay within arm's reach of the player they are guarding. This prevents defenders from sagging or crowding an area of the court to gain a defensive advantage.
- 3. Double-teaming is not allowed. However, help defense is strongly encouraged in the following instances:
  - Lane Area: If a defender is in the lane and the player he or she is guarding is within arm's reach, the defender is allowed to provide help defense. Since many goals are scored in the lane, it provides the defense more opportunity to properly defend this area.
  - Picks and Screens: Defensive switching is allowed on offensive picks or screens. The non-screened defender can help his or her teammate by temporarily switching until the teammate recovers to defend their offensive player. This is commonly referred to as "help and recover." This prevents the offense from continually setting screens to gain an advantage.
  - Fast Breaks: When an offensive player has beaten their defender, another defensive player may help. Upon stopping the fast break, defenders should return to guarding their assigned players. This rule is meant to prevent the defenders from helplessly watching the offensive player score without being able to help.

# LEVEL 1

### (K5) Modifications

RULE	EXPLANATION / COMMENTS
Goal Height	7 feet
Ball Size	25"
Games consist of six, 4-minute segments and an 8 minute halftime. One minute is allotted for substitutions between segments.	This keeps games to approximately a 45-minute time frame. It also allows each player to be in the game for shorter segments than older age divisions.
Score is not kept	The focus of this age is to learn fundamentals, not winning and losing.
3-second violation is not called	Referees should advise players of this potential violation but not penalize.
Coaches are allowed on the floor with players	The focus is for coaches to instruct and encourage players at all times.
Stealing the ball from the dribbler is not allowed	To encourage the offensive player to dribble with correct form without the pressure of having the ball stolen.
Stealing the ball off a pass is not allowed	To encourage the offensive player to pass with correct form without the pressure of having the ball stolen.
Violation is not called for having two hands on the ball while dribbling	Due to limited hand-eye coordination, this allows a player to establish correct dribbling form through rhythm and pressure on the ball.
Violation for double dribbling is called but does not result in a turnover	Players should learn the concept of double dribble but should be allowed the opportunity to correct it without penalty.
Violation for traveling is called but does not result in a turnover	Players should learn the concept of traveling but should be allowed the opportunity to correct it without penalty.
Violation for traveling is not called when a player shuffles feet when trying to set up for a shot	Because this age group is single skill focused, players will tend to shuffle their feet when focusing on setting up for a shot. This is corrected as the player develops in skill as he gets older.
Fast breaks are not allowed in any transition situation	This promotes a controlled game. Players at this age learn better when the pace is controlled.
Shooting fouls do not result in free throw attempts	A player who gets fouled while shooting gets to retry his/her shot from the spot of the foul without being defended. Ball is live after shot is attempted. This allows a player to attempt a shot that he was trying to take prior to the foul from the same spot.

# LEVEL 2 (1st-2nd Grade) Modifications

RULE	EXPLANATION / COMMENTS
Goal Height	8 feet
Ball Size	25"
Games consist of six, 6-minute segments and an 8 minute halftime. One minute is allotted for substitutions between segments.	This keeps games to approximately an hour time frame.
Score is not kept	Young athletes at this age should not focus on the score but rather the developmental skills being taught.
3-second violation is not called	Young athletes at this age should focus on offensive basics (dribbling, passing, shooting, and rebounding).
Coaches are allowed to walk the sidelines to encourage and instruct players	The focus is for coaches to instruct and encourage players at all times.
Free throws are awarded on all shooting fouls	Two shots are attempted by the fouled player at the 10' line. Coaches may quickly come onto the court to line up players in proper free throw positions. After the second shot, the ball will be inbounded by the opposing team regardless of shot result.
Stealing the ball off a dribble or pass is allowed	
Double dribble violation is called in all circumstances  Players at this age should be taug	
Traveling violation is called in all circumstances	held to these basic basketball rules.
Fast breaks are allowed in any transition situation	

# LEVEL 3

(3<sup>rd</sup>-4<sup>th</sup>Grade) Modifications

RULE	EXPLANATION / COMMENTS	
Goal Height	9 feet	
Ball Size	28.5"	
Games consist of six, 6-minute segments and an 8 minute halftime. One minute is allotted for substitutions between segments.	This keeps games to approximately an hour time frame.	
Score IS kept	Young athletes at this age should learn how to handle winning and losing after competition. This translates into life lessons.	
3-second violation is called and results in a turnover	At this age, young athletes should understand the concept of offensive movement by not allowing an offensive player to stay in the lane more than 3 seconds	
Coaches allowed to walk the sidelines to encourage and instruct players	The focus is for coaches to instruct and encourage players at all times.	
Clock runs continuously with special rules in effect with fewer than two minutes remaining in the game:		
<ul> <li>Non-shooting fouls result in the offensive team getting one point and the ball.</li> </ul>	Because the clock does not stop, this rule keeps the game moving without wasting the running game clock on lining up for free throw attempts	
<ul> <li>Shooting fouls result in the offensive team scoring two points. The opposing team then takes possession.</li> </ul>		
<ul> <li>Players fouled in the act of shooting and making the basket are credited with the basket plus one point. The opposing team then takes possession.</li> </ul>		
Free throws are awarded on all shooting fouls.	Two shots are attempted by the fouled player at the 12' line. Remaining players assume proper free throw positioning. Ball is live if second shot is missed.	
Stealing the ball off a dribble or pass is allowed		
Double dribble violation is called in all circumstances	Players at this age should be taught and held	
Traveling violation is called in all circumstances	to these basic basketball rules.	
Fast breaks are allowed in any transition situation		

# **LEVEL 4**

(5th-8th Grade) Rules

\*The following rules are exclusive to Level 4. They follow a more traditional middle school format and game play. Except where the following rules apply, play is governed by the National Federation of State High School Associations' (NFHS) Rules Book www.nfhs.org

RULE	EXPLANATION / COMMENTS
Referees lead both team in prayer at center court before every game	This sets the tone and focus for the game
Goal Height	10 feet
Ball Size	28.5" (girls), 29.5' (boys)
Games consist of 4, six minute quarters	Follows middle school rules and allows game to begin and end within an hour timeframe
The clock stops at each whistle	Stoppage of play includes violations, fouls, out-of-bounds play, timeouts, and injury
Overtimes are 2 minutes in length (regulation clock)	Gives both teams the opportunity to win the game with reasonable extended time. If still tied at the end of the overtime period, the game ends in a tie.
Teams are allowed one (1) 30-second timeout per half (1 per team per half)	This allows a coach to meet with players and adjust strategy during a game
All games are played on a full-sized regulation court (no cross court)	This is appropriate floor size for players at this level
A jump ball is used to start the game and overtime period	Athletes at this age have the physical ability to jump for the ball to obtain possession. It also follows the NFHS rules for starting a game or overtime
Zone and man defenses are allowed (both should be used throughout the season)	Players at this level possess the ability to defend and attack both zone and man principles. Zone and man defenses are a part of the game of basketball and should be understood by players as they prepare for the next level.
Press defense is allowed in the backcourt at all times except if a team has a 15-point advantage	To promote fairness and integrity of the game, teams with a 15-point advantage should drop into a basic half-court defense.

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- 4. At the beginning of each segment, players will line up at half court and "match up" with whom they are guarding. This act is performed to promote equal player match-ups. Equal match-ups combined with man-to-man defense create five competitive pairings on the court.
- 5. Full court presses are not allowed. Defensive players may not guard their opponents in the backcourt. This will allow for more play to occur in the front court and create an equal opportunity for each child to participate both on offense and defense.
- 6. Due to the shortness of the court, backcourt violations will not be called. If playing on a regulation-size court (84 feet) as opposed to cross-court, backcourt violations should be called.
- 7. A player committing two fouls in one segment must sit out the remainder of that segment. The next player in the rotation comes in as the substitute and is rewarded some extra game time. This does not change the normal rotation as the fouled-out player does not re-enter the game until he or she is scheduled to do so. This rule allows the offending player time to regroup during the remainder of the segment while realizing that there is a consequence for the violation.

### **OFFENSE**

- 1. The offense must purposefully attack the defense in every situation no stalling. After a warning from the referee, a violation will be called resulting in a turnover. This will prevent a team with the lead from running the clock out by staying in the backcourt.
- 2. Isolation plays will not be a part of Levels 1-3 because they take away the opportunity for improvement for all players and contradict the spirit of the rules.
- 3. Non-shooting fouls will result in the ball being inbounded from either the baseline or sideline. All shooting fouls will result in free throws. By not administering "bonus" situation free throws, all players on the court can contribute to consistent game action.
- 4. No score will be given for a basket in the wrong goal. It will be treated as a turnover. This will prevent further embarrassing a player for making this mistake.



### **LEVEL 4 Rules (5th-8th Grade) - continued**

RULE	EXPLANATION/COMMENTS
All players are allowed five (5) fouls each game. After the 5th foul is committed, the player is out for the remainder of the game	This rule follows traditional middle school rules format
After the seventh team foul in each half, bonus free throws are awarded to the fouled team (1 and 1)	
Three point shots are allowed only if the court features a three-point arc.	Courts without a 3-point line should not award 3 points no matter the shot distance
Playing time requirements for each player in Level 4 are: • Each athlete plays a minimum of ¼ of each game • Each athlete must play in both halves of each game	Level 4 does not use the substitution system found in Levels 1-3. This allows flexibility in managing playing time for each coach based on the game situation while promoting fair game participation for all players
End of season tournaments are highly encouraged for Level 4	End of season tournament play adds excitement to your league. A minimum of 2 games per team in tournament play (see Resources on <b>MyUpward.org</b> for tournament templates)





